

1st Grade January Parent Meeting

Read to your child everyday and have your child read to you. Make reading a priority in your house.

The Reading Process

A, B, C – know letters and sounds

Decoding words

***Sight words:** (need to be memorized) a the my that was see

***Blending words:** (blend sound together, say the word)

Short vowel words: cap, web, six, rock, yuck

Long vowel words: bake, dive, cone, cube

Comprehension

Before Reading

Predict - What is the story going to be about?

During Reading

Confirm and adjust prediction

Monitor Comprehension - does it make sense?

Stop and Think - ask questions???

Visual the story - make a picture in your mind

Make Connections to story- what does it remind you of?

What was important? What was the main idea?

After Reading

What was the story about?

Who? What? Why? Where? When?

Have you child read 20 to 30 minutes every night

Ask questions before, during, and after you read

Who? Where?

What? When?

Why?

What happened in the beginning, middle, and end of the story?

Math

Memorize Math facts (put on index cards) addition and subtraction

Practice Math facts every night.

Teachers have requested:

- Empty your child's folder every night
- Read assignment notebook each night and sign
- Homework is an extension of the work done in school. Please complete daily.
- Make sure your child knows all kindergarten sight words and blending words
- Memorize sight words for story every night (orange words) (put on index cards)
- Review yellow blending words...students should be able to read
- Go over assignment notebook and sign each night when homework is completed.
- If you child is sick call school 737 535 2290 and send note when they return

Websites: www.twain.cps.edu (Mark Twain website)

Mrs. Sorich's Reading Corner – Read Alouds

Parent Talks – previously recorded

Websites:

Raz Kids

Epic

Ixl.com

Kahn Academy

Garfield Ridge Library

6348 South Archer

The library has books that you can read to your child at night and also books that they can read to you.

Museum Pass from the Chicago Public Library: Free

Adler Planetarium, Art Institute of Chicago, Brookfield Zoo, Chicago Botanic Garden, Chicago Children's Museum, Chicago History Museum, Du Sable Museum of African American History, The Field Museum, Lincoln Park Zoo, Museum of Contemporary Art, Museum of Science and Industry, National Museum of Mexican Art, The Peggy Notebaert Nature Museum, Shedd Aquarium, Museums Work of Chicago

Good Books for 1st grade student's

Henry and Mudge

Amelia Bedelia

Nate the Great

Junie B. Jones

Magic Tree House books

Books to read to your child

Charlotte's Web by EB White

Wonder by RJ Palacio

Books from 1st Grade Reader and vowel sounds

Nan and Sam/ Jack Can- short a words

Go, Pip!/ Six Kids - short i words

Flip/ A Pig for Cliff – short a, i, with “l” blends

Friends/ Toss! Kick! Hop! – short o

Move It! / Move and Grin - short a, i, o with “r” blends and “s” blends

Good Job, Ben/ The Red Hat – short e

Cubs in a Hut/ The Pigs, the Wolf and the Mud – short u

The Best Spot / At the Pond – ending sounds “nk”, “nt”, “sk”, “st”, and “mp”

Thump Thump Helps Out / Nell’s Books – “th”, “sh”, “ng”

Which Way on the Map / Fun With Maps – “ch”, “-tch”, “wh”, “ph”

Nate the Snake is Late/ A Tale of a Tail – long a (cake) magic “e”

Time to Plant / A Team of Fish – long i (like) magic “e”

The Nice Mitten – soft “c” (race), soft “g” (cage)

Tale Over Time/Life at Home – long o, u, e (nose)

From Farm to Table/A Look at Breakfast – oo, u (book, full)

Animal Features/A Tale of a Tail – long a (pail, play)

Animals Together/A Team of Fish – long e (beak, keep)

In the Wild/Go Wild – long o (boat, low)

Insects/Creep Low, Fly High – long i (by, kind)

Working with Animals/From Puppy to Guide Dog – long e (bunny)

See It! Sort It/A Barn Full of Hats – ar “r” controlled vowels (art)

Up in the Sky/A Bird Named Fern – er, ir, ur, or “r” controlled vowels (bird, fur, her)

Great Inventors/The Story of a Robot Inventor – or, ore, oar “r” controlled vowels

Sounds All Around/Now, What’s That Sound – ou, ow (brown, cloud)

Build it!/The Joy of a Ship – oy, oi (boy, join)

Taking Action/Super Tools – oo, u, u_e, ew, ue, ui, ou

My Team/All Kinds of Helpers – a, aw, au, augh, al (dawn, fault)

Weather Together/Wrapped in Ice – wr, kn, gn (knee, write, gnaw)

Sharing Traditions/A Surprise Birthday – three letter blends (spl, scr, str) (street, splash)

Celebrate America/Share the Harvest and Give Thanks – air, ore, ear (bear, hair, core)

1st Grade Words

does	jump	under	now	edge	animal
not	move	who	some	ago	carry
school	run	pond	today	boy	eight
what	two	rest	way	girl	give
down	land	twigs	why	how	our
out	again	all	at last	old	special
up	help	call	green	people	splendid
very	new	day	grow	wagons	skin
be	there	her	pretty	attend	zipped
come	use	want	should	tong	field
pull	grabs	shelf	together	after	because
fun	could	clang	water	buy	blue
make	live	clang	root	done	into
they	one	bang	any	every	or
too	then	around	from	soon	other
tag	three	by	happy	work	small
toss	mess	many	once	spoil	odd
quick	eat	place	so	boil	deal
make up	no	work	upon	graze	flicks
good	of	away	except	about	pal

pal	preen	fancy	only	wiggled	lumber
liquid	glide	tasty	put	sprung	mill
partner	gather	found	round	tumbled	cellar
danger	settle	hard	trouble	chased	baggage
find	heats	near	whole	raced	car
food	stretch	woman	meadow	might	message
more	warming	would	screamed	hungry	code
over	tilt	write	slammed	lucky	brought
start	soar	clever	another	began	light
warm	scan	signal	climb	better	to
search	caught	study	full	guess	color
seek	flew	pets	great	learn	early
reek	know	projects	poor	right	instead
fragrant	laugh	hobby	through	sure	nothing
spicy	listen	four	leaped	idea	oh
stinky	were	large	stretched	unusual	thought
dine	beautiful	none	closed	hatch	suddenly