

The Mark Twain School Library is filled with an abundance of resources for all ages. There are thousands of books, magazines and videos available for student and staff use.

The goals of the library are to:

- *Cultivate a love of reading and encourage students to become lifelong learners
- *Provide a broad range of quality resources to support both recreational reading and curriculum
- *Teach students to become ethical and effective users of both print and electronic resources.

The school's library catalog can be accessed at home by going to <https://library.cps.edu>. There are numerous Ebooks and databases for research and recreational reading that students can access from their home computer.

Grades 1 and 2 will focus on the following reading strategies during the month of February: using illustrations and words to understand story elements and comparing two versions of the same story. We will also read books about Groundhog Day and Valentine's Day!. We continue checking out each week and practicing book care rules. Please spend some time reading each night with your student!!!

Grades 3 and 4 will be starting a unit about Digital Safety. This month they will focus on the following topics: Don't Fall for Fake which focuses on internet scams and Secure Your Secrets which focuses on password creation. These are skills that should be practiced now and throughout their lives as they continue to use digital resources. Please have your student spend time each night reading!!!

Grades 5-8 will spend time dating in the library this month in honor of Valentine's Day! They will go on a blind date with a book and spend some time speed dating! They will also do some practice and review for the IAR test.

Be sure to read throughout the school year! Readers are Leaders!!!!

This year as part of the Library rules, we are asking the students to Be their **BEST!**

1. **Be Honest**
2. **Exhibit a Positive Attitude**
3. **Show Respect**
4. **Take Responsibility**

Librarians,

Mrs. C. Hart

Mrs. M. Wojciechowski