

# 1<sup>st</sup> Grade December Parent Meeting

*Read to your child everyday and have your child read to you. Make reading a priority in your house.*

## Dibels Reading Test

Oral Reading Fluency- reading unfamiliar passage

January: goal 23 words pr minute

May: goal 47 words per minute

**Memorize sight (orange) words, practice daily**

**Practice blending (yellow) words**

**Have your child read 15/20 minutes every night**

Ask questions before, during and after you read

**Who? What? Why? Where? When?**

## Good Books for 1<sup>st</sup> Grade

Level 2, 3, 4 books

Henry and Mudge

Frog and Toad

Nate the Great

Junie B. Jones Books

Magic Tree House Books

Razz Kids

Epic

Scholastic Book Flix

**Memorize Math facts (put on index cards) addition and subtraction**

Peter Pan – A Musical Adventure

Dec. 19<sup>th</sup> – Jan. 1<sup>st</sup>

[www.chicagoshakes.com](http://www.chicagoshakes.com)

Christmas Around the World – Museum of Science and Industry

[www.msichicago.org](http://www.msichicago.org)

Dec. 4, 11, 13 at 3:30

Dec. 24 at 4:30

A hard copy of this presentation will be on the Twain website: [www.twain.cps.edu](http://www.twain.cps.edu)

Read Alouds are under Mrs. Sorich on the Twain website

**Books from 1<sup>st</sup> Grade Reader and vowel sounds**

**Nan and Sam/ Jack Can-** short a words

**Go, Pip!/ Six Kids** - short i words

**Flip/ A Pig for Cliff** – short a, i, with “l” blends

**Friends/ Toss! Kick! Hop!** – short o

**Move It! / Move and Grin** - short a, i, o with “r” blends and “s” blends

**Good Job, Ben/ The Red Hat** – short e

**Cubs in a Hut/ The Pigs, the Wolf and the Mud** – short u

**The Best Spot / At the Pond** – ending sounds “nk”, “nt”, “sk”, “st”, and “mp”

**Thump Thump Helps Out / Nell’s Books** – “th”, “sh”, “ng”

**Which Way on the Map / Fun With Maps** – “ch”, “-tch”, “wh”, “ph”

**Nate the Snake is Late/ A Tale of a Tail** – long a (cake) magic “e”

**Time to Plant / A Team of Fish** – long i (like) magic “e”

**The Nice Mitten** – soft “c” (race), soft “g” (cage)

**Tale Over Time/Life at Home** – long o, u, e (nose)

**From Farm to Table/A Look at Breakfast** – oo, u (book, full)

**Animal Features/A Tale of a Tail** – long a (pail, play)

**Animals Together/A Team of Fish** – long e (beak, keep)

**In the Wild/Go Wild** – long o (boat, low)

**Insects/Creep Low, Fly High** – long i (by, kind)

**Working with Animals/From Puppy to Guide Dog** – long e (bunny)

**See It! Sort It/A Barn Full of Hats** – ar “r” controlled vowels (art)

**Up in the Sky/A Bird Named Fern** – er, ir, ur, or “r” controlled vowels (bird, fur, her)

**Great Inventors/The Story of a Robot Inventor** – or, ore, oar “r” controlled vowels

**Sounds All Around/Now, What’s That Sound** – ou, ow (brown, cloud)

**Build it!/The Joy of a Ship** – oy, oi (boy, join)

**Taking Action/Super Tools** – oo, u, u\_e, ew, ue, ui, ou

**My Team/All Kinds of Helpers** – a, aw, au, augh, al (dawn, fault)

**Weather Together/Wrapped in Ice** – wr, kn, gn (knee, write, gnaw)

**Sharing Traditions/A Surprise Birthday** – three letter blends (spl, scr, str) (street, splash)

**Celebrate America/Share the Harvest and Give Thanks** – air, ore, ear (bear, hair, core)

## Kindergarten Sight Words

The	a	my	that	like	go	we
it	no	I	can	and	all	for
me	red	is	boy	up	one	in
to	be	have	as	do	two	he
on	our	her	by	at	white	eat
three	so	not	said	was	will	get
out	too	are	you	with	ride	home
yes	she	new	black	day	what	but
come	if	about	down	from	of	put
who	came	give	had	or	saw	their
let	us	before	little	much	play	way
your	they	old	big	any	find	good
his	very	been	make	this	when	away
how	friend	other	them	some	look	take
because	many	say	there	where	want	need
soon	see	brown	Sunday	Tuesday	Thursday	bike
then	after	him	just	may	were	work
has	know	over	again	live	would	girl
open	read	think	nice	smile	four	five
six	seven	Saturday	Friday	Monday	Wednesday	eight
nine	ten	purple	orange	yellow	green	blue

1<sup>st</sup> Grade Words  
sight words

does	jump	under	now	edge	animal
not	move	who	some	ago	carry
school	run	pond	today	boy	eight
what	two	rest	way	girl	give
down	land	twigs	why	how	our
out	again	all	at last	old	special
up	help	call	green	people	splendid
very	new	day	grow	wagons	skin
be	there	her	pretty	attend	zipped
come	use	want	should	tong	field
pull	grabs	shelf	together	after	because
fun	could	clang	water	buy	blue
make	live	clang	root	done	into
they	one	bang	any	every	or
too	then	around	from	soon	other
tag	three	by	happy	work	small
toss	mess	many	once	spoil	odd
quick	eat	place	so	boil	deal
make up	no	work	upon	graze	flicks
good	of	away	except	about	pal

pal	preen	fancy	only	wiggled	lumber
liquid	glide	tasty	put	sprung	mill
partner	gather	found	round	tumbled	cellar
danger	settle	hard	trouble	chased	baggage
find	heats	near	whole	raced	car
food	stretch	woman	meadow	might	message
more	warming	would	screamed	hungry	code
over	tilt	write	slammed	lucky	brought
start	soar	clever	another	began	light
warm	scan	signal	climb	better	to
search	caught	study	full	guess	color
seek	flew	pets	great	learn	early
reek	know	projects	poor	right	instead
fragrant	laugh	hobby	through	sure	nothing
spicy	listen	four	leaped	idea	oh
stinky	were	large	stretched	unusual	thought
dine	beautiful	none	closed	hatch	suddenly