

1st Grade Fall Parent Meeting

Read to your child everyday and have your child read to you. Make reading a priority in your house.

Dibels Reading (60 seconds) September, December/January, May)

Blue: above average

Green: average

Yellow: below average

Red: well below average

TRC- Text Reading Comprehension – identifies students instructional reading level

Letter Naming - name letters out of sequence

Phonemic Sound Fluency - blend sounds (example: cat - say c-a-t)

Nonsense Word Fluency - able to blend unfamiliar sounds

Oral Reading Fluency - reading unfamiliar passage

January: goal 23 words per minute

May: goal 40 words per minute

The Reading Process

Decoding words

***Sight words:** (need to be memorized) a the my that was see

***Blending words:** (blend sound together, say the word) an Nan Dan man

Comprehension

Before Reading

Predict - What is the story going to be about?

During Reading

Confirm and adjust prediction

Monitor Comprehension - does it make sense?

Stop and Think - ask questions???

Visual the story - make a picture in your mind

Make Connections to story- what does it remind you of?

What was important? What was the main idea?

After Reading

What was the story about?

Who? What? Why? Where? When?

Blending Words

Short vowel words: cap, web, six, rock, yuck

Long vowel words: bake, dive, cone, cube

- **Have you child read 20 to 30 minutes every night**
Ask questions before, during, and after you read
Who? Where?
What? When?
Why?
- **Read assignment notebook each night and sign**
- **Memorize Math facts (put on index cards) addition and subtraction**

Teachers have requested:

- **Memorize sight words for story every night (orange words) (put on index cards)**
- **Review yellow blending words...students should be able to read**
- **Go over assignment notebook and sign each night when homework is completed**

Websites: www.twain.cps.edu (Mark Twain website)

Mrs. Sorich Reading Corner – Read Alouds and Parent Talks

Garfield Ridge Library

6348 South Archer

Museum Pass from the Chicago Public Library: Free

Adler Planetarium, Art Institute of Chicago, Brookfield Zoo, Chicago Botanic Garden, Chicago Children's Museum, Chicago History Museum, Du Sable Museum of African American History, The Field Museum, Lincoln Park Zoo, Museum of Contemporary Art, Museum of Science and Industry, National Museum of Mexican Art, The Peggy Notebart Nature Museum, Shedd Aquarium, Museums Work of Chicago

Good Books for 1st grade:

Bob Books

Level 1, 2, 3 books

Henry and Mudge

Amelia Bedelia

Nate the Great

Junie B. Jones

1st Grade Stories

Nan and Sam/ Jack Can- short a words

Go, Pip!/ Six Kids - short i words

Flip/ A Pig for Cliff – short a, i, with “l” blends

Friends/ Toss! Kick! Hop! – short o

Move It! / Move and Grin - short a, i, o with “r” blends and “s” blends

Good Job, Ben/ The Red Hat – short e

Cubs in a Hut/ The Pigs, the Wolf and the Mud – short u

The Best Spot / At the Pond – ending sounds “nk”, “nt”, “sk”, “st”, and “mp”

Thump Thump Helps Out / Nell’s Books – “th”, “sh”, “ng”

Which Way on the Map / Fun with Maps – “ch”, “-tch”, “wh”, “ph”

Nate the Snake is Late/ A Tale of a Tail – long a (cake) magic “e”

Time to Plant / A Team of Fish – long i (like) magic “e”

The Nice Mitten – soft “c” (race), soft “g” (cage)