

## 1<sup>st</sup> Grade January Parent Meeting

*Read to your child everyday and have your child read to you. Make reading a priority in your house.*

### Dibels Reading Test

Oral Reading Fluency- reading unfamiliar passage

January: goal 23 words per minute

May: goal 47 words per minute

blue: above average

green: average

yellow: below average

Red: well below average

- **Sight Words:** orange (memorize) practice daily - a the my was
- **Blending Words:** yellow (blend sound together, say word) practice daily
  - Short vowel:** cap, web, six, rock, yuck
  - Long vowel:** bake, dive, cone, cube
- **Have your child read 15/20 minutes every night**  
Ask questions before, during and after you read  
**Who? What? Why? Where? When?**

### Good Books for students to read

Level 2, 3, 4 books

Henry and Mudge

Frog and Toad

Nate the Great

**Garfield Ridge Library** 6348 South Archer (312) 747 6094

### Memorize Math facts (put on index cards) addition and subtraction

#### Teachers have requested:

Memorize sight words every night (orange words)

Review blending words (yellow words)..students should be able to read

Go over assignment notebook and sign when homework is completed

Handwriting – watch that students are using pinch grip when printing and forming  
Letters correctly

**Mark Twain Website: [www.twain.cps.edu](http://www.twain.cps.edu)**

**Mrs. Sorich's Reading Corner**

**Read Alouds**

Read Alouds are according to months

**Parent Talk's/ Videos/ Handouts**

A hard copy of this presentation will be located here

**Websites for students:**

**Raz-Kids: click on Teacher Name, click on bunny picture, duck picture, Go**

**Epic: (teacher needs to give your child her username and password)**

**Ixl.com- resources for all subject areas**

**Kahn Academy- resources for all subject areas**

**Books to read to your child**

Charlotte's Web

James and the Giant Peach

Magic Tree House Books

Junie B. Jones Books

**Books from 1<sup>st</sup> Grade Reader and vowel sounds**

**Nan and Sam/ Jack Can-** short a words

**Go, Pip!/ Six Kids** - short i words

**Flip/ A Pig for Cliff** – short a, i, with “i” blends

**Friends/ Toss! Kick! Hop!** – short o

**Move It! / Move and Grin** - short a, i, o with “r” blends and “s” blends

**Good Job, Ben/ The Red Hat** – short e

**Cubs in a Hut/ The Pigs, the Wolf and the Mud** – short u

**The Best Spot / At the Pond** – ending sounds “nk”, “nt”, “sk”, “st”, and “mp”

**Thump Thump Helps Out / Nell’s Books** – “th”, “sh”, “ng”

**Which Way on the Map / Fun With Maps** – “ch”, “-tch”, “wh”, “ph”

**Nate the Snake is Late/ A Tale of a Tail** – long a (cake) magic “e”

**Time to Plant / A Team of Fish** – long i (like) magic “e”

**The Nice Mitten** – soft “c” (race), soft “g” (cage)

**Tale Over Time/Life at Home** – long o, u, e (nose)

**From Farm to Table/A Look at Breakfast** – oo, u (book, full)

**Animal Features/A Tale of a Tail** – long a (pail, play)

**Animals Together/A Team of Fish** – long e (beak, keep)

**In the Wild/Go Wild** – long o (boat, low)

**Insects/Creep Low, Fly High** – long i (by, kind)

**Working with Animals/From Puppy to Guide Dog** – long e (bunny)

**See It! Sort It/A Barn Full of Hats** – ar “r” controlled vowels (art)

**Up in the Sky/A Bird Named Fern** – er, ir, ur, or “r” controlled vowels (bird, fur, her)

**Great Inventors/The Story of a Robot Inventor** – or, ore, oar “r” controlled vowels

**Sounds All Around/Now, What’s That Sound** – ou, ow (brown, cloud)

**Build it!/The Joy of a Ship** – oy, oi (boy, join)

**Taking Action/Super Tools** – oo, u, u\_e, ew, ue, ui, ou

**My Team/All Kinds of Helpers** – a, aw, au, augh, al (dawn, fault)

**Weather Together/Wrapped in Ice** – wr, kn, gn (knee, write, gnaw)

**Sharing Traditions/A Surprise Birthday** – three letter blends (spl, scr, str) (street, splash)

**Celebrate America/Share the Harvest and Give Thanks** – air, ore, ear (bear, hair, core)