



**MARK TWAIN SCHOOL  
PARENT TECHNICAL SUPPORT**

School Website: [twain.cps.edu](http://twain.cps.edu)


*Students should log in to their CPS account at [cps.edu/portal](http://cps.edu/portal) to access their CPS email or Google Classroom to receive classroom instructions from the teacher.*

**Kindergarten Teacher Contacts:**

Mrs. Fitzgibbons Homeroom Teacher Room 166 <a href="mailto:mbfitzgibbon@cps.edu">mbfitzgibbon@cps.edu</a>	Mrs. Weber Homeroom Teacher Room 167 <a href="mailto:lweber@cps.edu">lweber@cps.edu</a>	Mrs. Estrella Homeroom Teacher Room 168 <a href="mailto:ecestrella@cps.edu">ecestrella@cps.edu</a>
Mrs. McCartin Homeroom Teacher Room 169 <a href="mailto:aemccartin@cps.edu">aemccartin@cps.edu</a>	Mrs. Gallagher Diverse Learner Teacher <a href="mailto:cmgallagher@cps.edu">cmgallagher@cps.edu</a>	Mrs. Rajski Primary Art <a href="mailto:ERajski@cps.edu">ERajski@cps.edu</a>
Mrs. Lininger Physical Education Teacher <a href="mailto:ealemrise@cps.edu">ealemrise@cps.edu</a>	Mrs. Orozco Technology Teacher-iPads <a href="mailto:earroyo@cps.edu">earroyo@cps.edu</a>	Mrs. Pawlowski Read Aloud Teacher <a href="mailto:ipawlowski@cps.edu">ipawlowski@cps.edu</a>
Mrs. Partyka Music Teacher <a href="mailto:raweisenritter@cps.edu">raweisenritter@cps.edu</a>	Mrs. Herrera School Counselor <a href="mailto:meherrera1@cps.edu">meherrera1@cps.edu</a>	Mrs. Moore & Mrs. Doherty Case Managers <a href="mailto:fischer@cps.edu">fischer@cps.edu</a> <a href="mailto:kmdoherty@cps.edu">kmdoherty@cps.edu</a>

WEBSITE	USERNAME	PASSWORD
EDGENUITY Grades K-8: <a href="http://thelearningodyssey.com">thelearningodyssey.com</a>	CPS Student Username	CPS Student Username School Code: CPS
GO MATH Grades K-7: <a href="http://thinkcentral.com">thinkcentral.com</a>	CPS Student Username	CPS Password
WONDERS Grades K-5 <a href="http://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=v5q7">connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=v5q7</a>	Click on your teacher Click on your name	
RAZZ KIDS Grades K-5: <a href="http://raz-kids.com">raz-kids.com</a>	Teacher: Click on your name	Click on bunny picture, duck picture, Go
CPS Library Database <a href="https://library.cps.edu/">https://library.cps.edu/</a>	CPS Student Username	CPS Password

## A Day in the Life of a Mark Twain Kindergarten Student

TIME	Students	Student Commitments																																				
8:30am	All students log into their homeroom Google Classrooms for the Pledge of Allegiance and the daily Calm Classroom activity.	<i>I will choose a space that is free of distractions.</i>																																				
8:40 am Reading	Students stay in the session with the teacher for synchronous literacy instruction.	<i>I will attend classes from an appropriate place (i.e. kitchen table, desk, common area)</i>																																				
9:40 am Reading	Students work on asynchronous activities connected to the literacy skill for the day/week.	<i>I will be dressed appropriately for school.</i> <i>I will be ready to learn before the lesson begins.</i>																																				
10:40 am	<b>Lunch &amp; Recess Time!!</b> Students get a break. Grab some lunch, go outside, take a brain break...it's up to you!	<i>I will be prepared with all materials and a charged device.</i>																																				
11:25 am SS	<b>Social Science Time!!</b> Students log back into their session for Social Science.	<i>I will listen and pay attention to the speaker.</i> <i>I will try my best.</i>																																				
11:45 am Math	<b>Math Time!!</b> Students log into the math classroom session with the teacher for synchronous math instruction.	<i>I will put forth my best effort to complete work by the time it is due.</i> <i>I will ask questions or ask for help if I need it.</i> <i>I will use kind words and faces.</i>																																				
12:25 pm Specials	<b>Specials Time!!</b> Students log into the day's specials classroom session with the specials teacher for synchronous instruction.	<b>Specials Schedule</b>																																				
12:55 pm Specials	Students work on asynchronous activities for the day's specials class.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Mon</th> <th>Tues</th> <th>Wed</th> <th>Thur</th> <th>Fri</th> </tr> </thead> <tbody> <tr> <td>PE</td> <td></td> <td>168</td> <td>167</td> <td>166</td> <td>169</td> </tr> <tr> <td>Read Aloud</td> <td>166</td> <td>169</td> <td></td> <td>167</td> <td>168</td> </tr> <tr> <td>Music</td> <td>167</td> <td></td> <td>168</td> <td>169</td> <td>166</td> </tr> <tr> <td>iPads</td> <td>168</td> <td>166</td> <td>169</td> <td></td> <td>167</td> </tr> <tr> <td>Art</td> <td>169</td> <td>167</td> <td>166</td> <td>168</td> <td></td> </tr> </tbody> </table>		Mon	Tues	Wed	Thur	Fri	PE		168	167	166	169	Read Aloud	166	169		167	168	Music	167		168	169	166	iPads	168	166	169		167	Art	169	167	166	168	
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1:25 pm SS	<b>Social Science Time!!</b> For 10 minutes, students will work on asynchronous Social Science activities. Check the weekly learning plan calendar for this week's assignments.	<p style="font-size: 1.5em; font-weight: bold; margin: 0;">Believe and You Will Succeed!</p> 																																				
1:35 pm Math	<b>Math Time!!</b> Students work on asynchronous activities connected to the math skill for the day/week.																																					
2:15 pm Science	<b>Science Time!!</b> Students log into their science classroom session for synchronous instruction																																					
2:35 pm	<b>Academic Enrichment</b> Students remain in the session for synchronous academic enrichment activities.																																					
2:45 pm	<b>Academic Enrichment</b> Students work on asynchronous academic enrichment activities.																																					
3:25 pm	<b>End of Day- you did it! See you tomorrow!</b>																																					